

EDUCATION: CURRICULUM STUDIES & SECONDARY EDUCATION (CSSE)

DEPARTMENT OFFICE
Stevenson Hall 1078
(707) 664-4203
fax (707) 664-2483
www.sonoma.edu/education

DEPARTMENT CHAIR
Perry M. Marker

ADMINISTRATIVE COORDINATOR
Leslie Mouton

Faculty

Carlos Ayala
Kelly Estrada
*James Fouché
Karen Grady
John Kornfeld
Perry M. Marker

**Faculty Early Retirement Program*

Programs Offered

Single Subject (Secondary Schools) Teaching Credential
Master of Arts in Education with a concentration in
Curriculum, Teaching, and Learning

The Department of Curriculum Studies and Secondary Education is dedicated to the advancement of excellence in education. CSSE offers an exemplary Single Subject teacher education preparation program based on sound educational practice, extensive research knowledge, and sensitivity to the needs of diverse populations. Our faculty is comprised of internationally recognized scholars from a wide variety of subject area disciplines who study and produce current research in teacher education and curriculum studies, and who are familiar with the best practices of teachers. CSSE provides many opportunities for students to be part of a high quality teaching and learning community.

While most of the programs in CSSE are designed for positions in public schools, students can also receive preparation in our Master of Arts in Curriculum Teaching and Learning, applicable to a wide variety of non-teaching positions in education, government, and the corporate sector. The Master of Arts in Curriculum Teaching and Learning allows students to design their own program of study (area of emphasis), or select an area of emphasis in Educational Technology, specifically designed for students interested in technology applications in the public or private sector.

Note: Program requirements change periodically, and current information may not be available in this catalog. For more detailed information on credentials and other education programs, please

see the University's special bulletins and the School of Education's current program brochures and policy statements, or visit the education website, www.sonoma.edu/education.

Special Resources

Credentials Office

The Credentials Office serves as the admissions and records center for all programs offered in the School of Education and is responsible for the recommendation of teaching and service credentials. Credentials analysts and staff are available for providing application and credential information to prospective students, continuing students, out-of-state teachers/administrators, University constituents, and the University service area in general.

Career Outlook

California faces the daunting task of replacing 300,000 teachers over the next ten years. Newly credentialed teachers are generally finding jobs rather rapidly today, with equally good prospects for the future. Currently there exist shortages of credentialed teachers in mathematics, science, special education, Spanish, and bilingual education. Due to recent 9th grade class size reductions, English teachers are beginning to be in short supply. In addition, graduates of the School of Education find positions in community agencies and in the private sector.

Single Subject (Secondary Schools) Teaching Credential

The Single Subject Credential authorizes the holder to teach a particular subject in a school organized by academic disciplines, kindergarten through grade 12. Since most elementary schools are not departmentalized, this credential, in general, is appropriate for the middle school and high school teacher candidate (art, music, and physical education candidates may actually teach K-12). The program aims toward two primary goals: (1) to develop the skills and knowledge needed to be an effective beginning teacher, and (2) to begin to establish the professional understandings and attitudes useful for supporting growth and development throughout a teaching career.

Coursework combined with the field experience in the program will make candidates:

- Competent in basic classroom skills;
- Knowledgeable and enthusiastic about students, learning, and teaching;
- Sensitive to cultural, linguistic, and learning diversity, and informed about multiple cultures; and

- Prepared to continue their development as professional educators.

After completion of the Single Subject Credential Program, candidates will be recommended for the California Single Subject Teaching Credential in a subject area. This credential certifies the holder to teach classes in a subject in California public schools. Depending upon undergraduate or graduate standing and on the elective courses taken, the credential will be either the Preliminary or the Professional Clear Credential. In either case, the credential will need to be renewed at the end of five years. Successful completion of the program prepares candidates to teach in California's culturally and linguistically diverse classrooms.

Students pursuing the Single Subject Credential may select from among the following programs.

Art

Art Building 128
(707) 664-2151

English

Drama / English / Journalism / Speech
Nichols Hall 362
(707) 664-2140

Modern Languages

French / German (Test only)
Spanish
Stevenson Hall 3016
(707) 664-2351

Science

Chemistry, Physics, Biology
Darwin Hall 121
(707) 664-2189

Mathematics

Stevenson Hall 3019
(707) 664-2917

Music

Ives Hall 206
(707) 664-2324

Physical Education

PE Building 14
(707) 664-2357

Adapted Physical Education

PE Building 14
(707) 664-2357

Social Science

Stevenson Hall 2070
(707) 664-2112

Students may satisfy subject matter requirements by passing the appropriate state approved examinations (CSET).

The Single Subject Credential Program is a two-semester program that begins either in the fall or spring semester. Students are admitted to the program according to the subject they plan to teach (see following section):

Fall Admission

English
Social Studies
Foreign Language
Music
Physical Education
Art
Mathematics
Science

*** Spring Admission**

English
Social Studies

* All other subject areas may apply in Spring, but students must agree to a three-semester program pathway.

The Single Subject Credential Program

The Single Subject Credential Program is a two-semester program. Students admitted for the fall semester, who successfully complete all coursework and their final student teaching, will be eligible for the credential in June. Students admitted for the spring semester, who successfully complete all coursework and their final student teaching, will be eligible for the credential in January. Students who wish to take longer than two semesters to complete the credential program may extend their program to three or four semesters. More information regarding the extended program may be obtained from the Single Subject Program Advisor at (707) 664-4203.

Single Subject program courses required for each phase are listed below. The co- and prerequisite courses and all Phase I courses must be satisfactorily completed prior to beginning Phase II.

Program Co-Requisite Course		
EDSP 433 Teaching Adolescents with Special Needs		3
Program Prerequisite Courses		
EDUC 417 School and Society		3
EDSS 418 Learning and Development in Adolescents		3
Total co-requisite and prerequisite courses		9
Program Requirements		
Phase I		
EDSS 442 Middle/Secondary Teaching in Multicultural Settings		4
EDSS 443A Observation and Participation in Multicultural Settings		2
EDSS 443B Seminar: Classroom Management and Field Experience		3
EDSS 444 Teaching in the Content Areas		4
EDSS 446 Language and Literacy Across the Curriculum: Middle and Secondary Schools		4
Total units Phase I		17

Phase II	
EDSS 458 Student Teaching in Multicultural Settings	12
EDSS 459 Seminar For Secondary Student Teachers	4
Total units Phase II	16
Total units for program (including co-requisites and prerequisites)	42

Requirements for Admission to the Single Subject Program

All credential candidates must complete the following before admission to the professional preparation programs:

1. Admission to the University;
2. Grade point average of 2.75 in upper division and/or graduate coursework or a 2.67 overall grade point average;
3. Basic Skills Requirement met via appropriate option;
4. Two letters of recommendation; and
5. Demonstration of aptitude, personality, and character traits that satisfy the standards of the teaching profession and the elements that are listed in the School of Education Conceptual Framework. Assessment of these qualities will be made by the School of Education through evaluation of interviews, letters of recommendation, and candidates' professional goals statements and other written responses.

Note: Some students may be admitted to basic teaching credential programs who have not met one or more of the above requirements when such students have compensating strengths in other required areas.

Procedures for Admission to the Single Subject Teaching Credential Program

The Credentials Office provides information regarding admissions requirements and dates for application to all programs in the School of Education. Obtain an application packet and additional information from the School of Education office, Stevenson 1078, or from the website, at www.sonoma.edu/education.

Submit to the Credentials Office, Stevenson 1078, a complete application packet containing the following:

- One set of official or unofficial transcripts from each college/university attended (Check with the Sonoma State University Office of Admissions and Records regarding additional official transcripts required for admission to the University.);
- Two letters of recommendation;
- Basic Skills Requirement met via appropriate option;
- Professional goals statement;
- Responses to writing prompts in the application;
- CSET Examination (verification of enrollment for test or passing test scores) or Subject Matter Waiver (verification of enrollment in waiver program or completed waiver);
- Certificate of Clearance;

- TB Test Clearance (must be completed prior to full admission to the University); and
- Documentation of Application or Admission to the University.

Continuation in Basic Teaching Credential Preparation Programs

1. All single subject credential candidates are required to meet each semester with an education advisor.
2. Students must successfully complete all requirements for the first semester program phase, including coursework and field experiences BEFORE entering the student teaching phase (second semester) of the program.
3. Students are expected to make continuous progress toward the credential while maintaining a grade point average of 3.00 in professional education courses after entry into the credential program. Incomplete grades (I) and grades of D or F in professional education courses must be removed and retaken to meet California statutory requirements prior to continuing enrollment in courses.
4. Candidates who must delay progress in the professional education program may file a written request with the program coordinator for an extended program or for a leave of absence. A student returning from a program delay will be subject to the screening requirements in effect at the time of reentry and will be accommodated as space allows. Any student on academic probation is subject to automatic disqualification as a credential candidate.

Teaching Performance Assessment

A teaching performance assessment (TPA) is required for all those seeking a single subject teaching credential. The Performance Assessment for California Teachers (PACT) is the teacher performance assessment used by the Single Subject Program. This assessment is comprised of a teaching event that is an extended documentation of a segment of student teaching. It is the capstone performance assessment that integrates learning throughout the teacher education program. It consists of 2-3 lessons of teaching that are videotaped and analyzed by the student. It is structured in sections corresponding to developing a context for learners, planning, teaching, assessing, academic language, and reflecting on teaching. A subject matter expert scores the teaching event. The teaching event takes place in Phase II (student teaching) of the program. All students must pass the TPA to receive a teaching credential.

Integrated Degree and Credential Pathway Program

The Integrated Degree and Credential Pathway Program is an opportunity to earn a four-year baccalaureate degree and a teaching credential simultaneously. Students in this program must receive advising about course sequence prior to, or very early in, their freshman year; enroll in an average of 15-18 units per semester, and be willing to take courses in at least one summer session. Most majors

will earn a four-year degree and a teaching credential in four years plus one additional semester. This program is currently available for first semester freshman students who are majors in English, mathematics, kinesiology, and music, pending approval, who are seeking a Single Subject Teaching Credential.

Basic Authorization to Teach in California Public Schools

The basic authorization to teach in California public schools requires all of the following before receiving a Single Subject teaching credential:

1. Possession of a bachelor's degree;
2. Verification of appropriate subject matter competency, either completion of an approved subject matter preparation program or passage of appropriate state-approved examination(s);
3. Basic Skills Requirement met via appropriate option;
4. Completion of a college-level course or college-level examination that covers the U.S. Constitution. (POLS 200 or 202 at SSU will meet this requirement);
5. Completion of a state-approved program of professional teacher education; and
6. Filing of the application for a Certificate of Clearance, which includes fingerprinting.

Completion of the requirements listed above will allow an individual to obtain a preliminary Single Subject teaching credential. Note: Students should consult with the Credentials Office during their first semester on campus if they plan to pursue a teaching credential. Contact the Credentials Office for any changes in credential requirements.

Single Subject Intern Program

The intern program is a collaboration between the Curriculum Studies and Secondary Education department at Sonoma State University, the Beginning Teacher Support and Assessment Program at the Sonoma County Office of Education, and participating school districts.

The intern program allows public and nonpublic school teachers who do not hold preliminary single subject credentials to complete a credential program with supervision and mentoring while employed as teachers. Further information can be obtained from the School of Education Credentials Office or from the Intern Coordinator, Dr. Karen Grady, (664-3328).

To be eligible to participate in the single subject intern program, each candidate must have:

- Earned a baccalaureate degree from an accredited college or university;
- Basic Skills Requirement met via appropriate option;
- Passed a Subject Matter Knowledge Exam (CSET) or have completed a Subject Matter Waiver Program;
- Completed character and identification clearance (fingerprints);

- Demonstrated knowledge of the U.S. Constitution by providing evidence of having studied the U.S. Constitution or by passing the U.S. Constitution test;
- Completed an application for the intern credential; and
- Verification of employment.

Eligibility for participation in the intern program also requires completion of Phase 1 of the Single Subject Credential Program.

Requirements for Awarding of Teaching Credential:

- Successful completion of the Single Subject Intern Program and
- All interns must pass the TPA to receive a teaching credential.

Master of Arts in Education with Concentration in Curriculum, Teaching, and Learning

The Master of Arts in Education degree program in Curriculum, Teaching, and Learning offers courses of graduate study to prepare candidates for specialized teaching and for curriculum and instructional leadership responsibilities in schools, government agencies, or corporate settings. The program, a minimum of 30 units, provides for areas of concentration in curriculum, teaching, and learning. Students must maintain a 3.00 grade point average in all coursework in the approved master's degree program.

The Curriculum, Teaching, and Learning concentration provides flexibility in program development for a wide range of professional educators, government officials, and private sector employees. Candidates need not possess a teaching credential.

The required Curriculum, Teaching, and Learning area concentration courses are:

EDCT 585 Curriculum Development: Theory, Practice, and Evaluation	3
EDCT 586 Teaching and Learning: Research and Application in the Classroom	3
Total area concentration units	6

The remaining units (12-16) are taken in an approved Area of Emphasis (AREM). The AREM is designed by the student and a faculty member. Students may select courses from other Education M.A. concentrations or courses in other University schools and departments. An AREM in Educational Technology is available for those interested in applying aspects of technology in educational or private sector settings. A field component may comprise part of the area of emphasis. A written rationale must accompany the AREM proposal. The total number of units in the Curriculum, Teaching, and Learning Master of Arts Program is 32-36 units. All candidates must complete the required master's degree core courses, and all AREM and program courses.

Curriculum Teaching and Learning Recommended Course Advising Pathway

By following the advising pathway below, students are assured that they will complete the required CT&L coursework and take the courses in the sequence required by the program. This pathway assumes that students will take TWO classes per semester. For changes to this pathway, students must see the CT&L advisor. Students may not take an AREM course without an approved AREM.

If You Begin Fall Semester:

Fall

EDUC 570

EDCT 585

Spring

EDCT 586

AREM

Fall

EDUC 571 or AREM

AREM

Spring

AREM

AREM or EDUC 571

*Fall***

(see the M.A. Graduate Student Handbook for a discussion of the thesis, cognate, and individualized examination pathway options for completing your program)

Spring

EDUC 599

If You Begin Spring Semester:

Spring

EDUC 570

AREM

Fall

EDCT 585

AREM

Spring

EDCT 586

EDUC 571 or AREM

Fall

EDUC 571 or AREM

AREM

*Spring***

Fall

EDUC 599

***Candidates MUST have the thesis/project committee identified and advancement to candidacy approved (i.e. portfolio approved by your thesis/project committee) before enrolling in EDUC 598, EDUC 572, or EDUC 573.*

Requirements for the Master of Arts in Education degree program

Graduate students must complete all requirements as established by the School of Education, the SSU Graduate Studies Council, and the University, to include:

1. Completion of an approved program consisting of a minimum of 30 units of upper-division and 500-level courses, as follows:
 - a. At least one-half of the units in 500-level courses;
 - b. Not more than 9 semester units of transfer and/or extension credit; and
 - c. Filing of an Advancement to Candidacy form that verifies approval of the program portfolio, verifies writing proficiency, and describes the culminating project.
2. Completion and final approval of a 1) thesis, curriculum project, or creative project; 2) Cognate Project; or 3) Individualized Examination.

All requirements listed above must be completed within seven years (14 semesters) of the initiation of graduate study (i.e., first semester of coursework).