

ACADEMIC CENTERS, INSTITUTES, AND PROJECTS

Anthropological Studies Center

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Director

Adrian Praetzellis

The Anthropological Studies Center undertakes activities that benefit the students of Sonoma State University, scholarship in the field of historic preservation, and the community at large.

The Center fulfills its mission in education, research, and public service by creating the opportunity for SSU students to learn real-world skills in historic preservation through internships and the Center's professional apprenticeship program; by maintaining an Archaeological Collections Facility in which millions of artifacts are available for students and scholars to study; and by operating an Office of Interpretive and Outreach Services that provides the public with information about archaeology and historic preservation.

Since 1974, nongovernmental organizations and state and federal agencies have awarded ASC more than \$40 million in grants and contracts. The Center, which maintains more than 5,000 square feet of laboratory and administrative office space, has a staff of 15 salaried professionals and many part-time student employees. In 1999, ASC was awarded the Governor's Award for Historic Preservation by Governor Davis.

California Institute on Human Services

Administration and Finance

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Director

Letitia Coate
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The California Institute on Human Services (CIHS) works in concert with the SSU faculty, staff, and students in developing and testing research-based solutions to "real world" problems in the fields of education and related human services. Current areas of focus include child and family violence prevention, early childhood education, language development, literacy, improvement of low-

performing schools, service learning, special education, and career vocational education.

The education, child development, and social science professionals and staff who work at CIHS possess special expertise and experience in the delivery of professional development training and technical assistance programs, in-service learning, the design and preparation of research-based written and video program materials, assessment systems, and the latest developments in computerized distance learning. CIHS is committed to work that reduces barriers to learning and opportunity and promotes a healthier and better quality of life for all individuals throughout the United States.

California Reading and Literature Project

Rachel Carson Hall 19
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Directors

Kathy Harris
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The mission of the California Reading and Literature Project (CRLP) is to provide high quality, standards-based professional development in reading and academic language instruction. Through collaborative partnerships with schools and districts, CRLP supports and sustains continuous academic growth for all students, PreK-12.

The following goals are at the center of every CRLP program:

- Engage teachers in concrete tasks of teaching, assessment, observation, and reflection to understand processes of learning;
- Provide teachers with tools and strategies to better prepare students to meet California Content Standards and increase student achievement;
- Strengthen research-based efforts in high priority schools and districts by building bridges between the university and K-12 classroom;
- Focus effectively on the particular needs of English learners (EL) and standard English learners to help close the achievement gap;
- Strengthen high standards for academic performance that meet A-G requirements and can lead to increased student success on the California High School Exit Exam (CAHSEE); and
- Help underserved students prepare for higher education beyond high school.

CRLP professional development offerings are grounded in the READING RESULTS Model:

- Standards-based assessment
- Research-based instruction
- Teamwork and data analysis
- Teacher leadership development

The CRLP is part of the California Subject Matter Project (CSMP), a statewide professional development network comprised of the nine disciplines required for graduation from high school and admission to California universities.

Center for Community Engagement

1102 Schulz Information Center

Coordinator

Merith Weisman

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The Center for Community Engagement (CCE) advances community-based programs on the Sonoma State University campus. CCE supports faculty in developing community-based teaching that integrates academic theory with community service and research that is inclusive of community partners and students to address local problems. By incorporating these projects into the curriculum, we teach students to be active citizens and that the theories taught in the classroom do apply to real-world issues.

Central to the mission of the CCE are several goals:

- To integrate service-learning and community-based research into the curriculum;
- To support and promote high quality, reciprocal community-university partnerships that are firmly rooted in the curriculum; and
- To foster the development of a civic perspective in education.

Center for Economic Education

Stevenson Hall 2026-N

(707) 664-3070

Director

Sue Hayes

The Center for Economic Education provides school teachers and the general public in the service area with a variety of educational materials. The Center also conducts workshops for high school economics teachers as required by Senate Bill 1213.

Center for Regional Economic Analysis

Stevenson Hall 2042B

(707) 664-4256

Director

Robert Eyler

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The Center for Regional Economic Analysis (CREA) at SSU provides research, data, and analysis for local industry and governments. Its mission is to produce and disseminate new information in the general area of economic research, and in the specific areas of business economics, economic development, regional economics, and policy. The CREA serves the business community; federal, state, and local governments; individuals; and SSU. A special emphasis is placed on businesses and governments in the SSU service area.

Center for Research and Education in Science and Technology (CREST)

Darwin Hall 115

(707) 664-2171

Fax: (707) 664-3012

The Center for Research and Education in Science and Technology was established in 2002 to help facilitate and connect the School of Science and Technology to the local community and technical industries through mutually beneficial activities between the School's various departments and programs and the local community. The Center's goal is to enhance the educational experience for students in science and technology and provide faculty in the School of Science and Technology with the opportunity to interact with the local community and industry through collaborative and cooperative projects of mutual interest.

Center for Teaching and Professional Development

Schulz 1104

(707) 664-CTPD

www.sonoma.edu/ctpd/

Director

Brett Christie

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The Center for Teaching and Professional Development is funded from the budget for academic programs and is developed by University faculty to support professional development, especially excellence in teaching. It is operated by one faculty member and offers a variety of services.

Workshops and programs are designed to support faculty in areas such as instructional technology, innovative curriculum development, classroom management, and professional development. The Director consults with faculty one-on-one and in groups to develop effective tools and strategies for the enhancement of teaching. The Director

is also available for making classroom visits to provide feedback on teaching. The Center directs the orientation process for new faculty during their first years at the University and serves as a clearinghouse for dissemination of professional literature and information to faculty.

Center for the Study of the Holocaust and Genocide

Stevenson Hall 2081

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<http://www.sonoma.edu/holocaust/center>

Director

Myrna Goodman

The Center for the Study of the Holocaust and Genocide is an academic institute constituted in February 1987 to provide education on the origins, nature, and consequences of the Holocaust. Recently, the Center has broadened and expanded its focus to include the study of other historical and modern genocides. The primary activities of the Center include the organization and coordination of the annual, nationally recognized Holocaust Lecture Series, which is offered as an upper division GE course, Sociology 305: Perspectives on the Holocaust and Genocide. The Center also develops and distributes Holocaust resource materials (publications, electronic media, etc.) for campus, school, and public use, and cooperative efforts with a community-based group, the Alliance for the Study of the Holocaust, to provide Holocaust education in the SSU service area schools.

The Center also promotes research on Holocaust themes and has sponsored conferences, film series, author presentations, and teacher training seminars. In collaboration with the Schulz Information Center and other regional libraries, the Center enhances the collection of books, videos, and other descriptive materials. The Center also supports commemorative events and the presentation of artistic and historical exhibits and offers access to information on the Holocaust and genocide across a broad range of thematic and disciplinary approaches.

Community Counseling Center

Stevenson Hall 1001 & 1004

For Appointments: (707) 664-4215

Information also through Dept. of Counseling: (707) 664-2544

Director

Mark Doolittle

(707) 664-2648

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Under sponsorship of the Counseling Department, CCC's goals are:

- To provide a real-world training environment for Counseling Department graduate students as they complete their Practicum, Supervised Internship, and other components of the M.A. Counseling degree, in accord with national accreditation standards and state licensing criteria;

- To create links between the University and the community that provide direct, practical services for the less fortunate and less advantaged members of our community by providing high quality, free services to the children, families, and communities in the service area of SSU;
- To support and develop collaborative programs with businesses, agencies, schools, and foundations that create innovative solutions for the social, family, and personal problems facing individuals and families in our community; and
- To sponsor and support the development of on-campus collaborations between SSU departments and centers which serve the goals of community service, increased training options, and expanded research opportunities that enhance the educational and career opportunities of Sonoma State University students.

Fairfield Osborn Preserve

6543 Lichau Road

Penngrove, CA 94951

(707) 795-5069

www.sonoma.edu/org/preserve

Site Manager and Education Coordinator

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Faculty Preserve Director

Nathan E. Rank

Named in honor of the pioneer ecologist Fairfield Osborn, the Preserve was donated to The Nature Conservancy by the Roth family in 1972. Owned and managed by SSU since 1998, Fairfield Osborn Preserve is dedicated to protecting and restoring natural communities and fostering ecological understanding through education and research. The Preserve offers SSU students the opportunity to deepen their educational experience to include field research and community-based environmental service learning.

The Preserve's environmental education program, offered to regional elementary school classes, is among the largest and longest running in Northern California. Thousands of elementary school children learn about nature each year by participating in this program. The Preserve offers public tours and a series of field workshops led by local experts on the biology and geology of the region.

Located on the western slope of the interior Coast Range mountains, the Preserve harbors a great diversity of natural communities on its 461 acres – oak woodland, freshwater marsh, upland vernal pool, riparian woodland, chaparral, evergreen forest, native grassland, and pond. This combination of aquatic and terrestrial habitats makes the Preserve an important refuge for wildlife, including migratory birds, rare amphibians, and aquatic invertebrates and insects. To protect these biological resources and ongoing research projects, and to ensure the safety of visitors, the Preserve is open for guided hikes only.

Galbreath Wildlands Preserve

School of Science and Technology Office (Darwin 115)
(707) 664-2171
www.sonoma.edu/galbreath

Preserve Director

J. Hall Cushman
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Administered by SSU's School of Science and Technology, the Galbreath Wildlands Preserve (GWP) was donated to the university in 2004 to honor the memory of Fred B. Galbreath (1901-2000), a well-known San Francisco business man, rancher, and nature enthusiast. The preserve's mission is to foster scientific understanding through environmental education and research as well as to promote the protection and effective stewardship of this diverse landscape.

GWP is located 60 miles north of campus in the Coast Range of southern Mendocino County. This 3,670 acre preserve offers a diverse range of terrestrial habitats, including grasslands, oak savannas and woodlands, riparian corridors, as well as mixed evergreen forests containing tanoak, Douglas fir, and redwood. The preserve is frequently used for a variety of university class field trips and independent student projects. In addition, a growing number of scientists from SSU and other universities are conducting field research at GWP. Facilities at the preserve are quite rustic currently, but fundraising has already begun to establish a world-class astronomical observatory on site, and there are hopes to build a field station in the coming years.

Center for Interdisciplinary Geospatial Analysis (CIGA)

Stevenson Hall 3032
(707) 664-3067
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<http://www.sonoma.edu/geography/ciga>

Director

Matthew Clark
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The mission of the Center for Interdisciplinary Geospatial Analysis (CIGA) is to enable and promote the application of geospatial technology to social and environmental problems through research, education, and community service. The Center seeks interdisciplinary collaboration among campus and external researchers, students, and other organizations in projects that involve geographic information and spatial analysis at local to global scales. To accomplish these goals, the Center provides computer software and data resources; Geographic Information System (GIS) and remote sensing expertise and consulting

services; educational courses; and community outreach. Courses in the Department of Geography and Global Studies provide a solid foundation in geospatial science. Students are given a unique opportunity to broaden and refine their education by working on real-world problems in GIC research projects and service contracts.

Example projects conducted by the Center include analyzing the impact of the global economy on natural and human systems at multiple spatial scales in Latin America and the Caribbean; developing geographical models to predict the spread of sudden oak death; mapping trails in local parks; digitizing cultural resource and timber harvest plans from archival maps; using high-resolution aircraft imagery for natural resource assessment of regional state parks; and modeling spatial patterns in the abundance of invasive weeds.

The Center has a resident systems administrator and well equipped instructional and research computer labs for GIS analysis, image processing, and digital cartography. The Center also operates a base station for the global positioning system (GPS) and maintains ten GPS mobile receiver units. As a complement to this technology, the Center also houses extensive collections of maps, aerial photographs, and remotely sensed imagery, and one of the most complete historical weather libraries in California. A real-time weather station provides students and the community with current weather data in addition to historical resources.

Hutchins Institute for Public Policy Studies and Community Action

Rachel Carson Hall 34
(707) 664-3185

Director

Francisco H. Vázquez
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The mission of the Hutchins Institute for Public Policy Studies and Community Action is to promote discussions about environmental and socioeconomic issues on and off campus, and to facilitate research and projects on these topics.

In keeping with this mission, the Hutchins Institute sponsors the following programs:

- A Liberal Studies Degree Completion Program featuring Saturday seminars and weekly online discussions. Students remain in the same cohort for four semesters in the interests of creating a vibrant learning community;
- Action for a Viable Future: a master's program emphasizing the interrelationships among three themes: ecological issues, economic/social justice issues, and the moral and psychological dimensions of change. The action projects completed by Master's students add a public policy dimension to the Center;

- College Assistance Migrant Program (CAMP): recruitment and support of first year college migrant or seasonal students at Sonoma State University, Santa Rosa Junior College, and Napa Valley Community College (2002-2007);
- Center for Information and Research on Civic Learning and Engagement (CIRCLE): a research project to determine the levels of civic engagement among Latino high school students (2002-2003);
- The Student Congress: a high school-based project that promotes Socratic seminars among underserved high school students (1994-2000);
- The Association of Hutchins Alumni (AHA): a network of individuals interested in lifelong learning, featuring occasional seminar reunions and the Alumni Book Club;
- Northern California Earth Institute: to promote discussion groups based on a series of five group study guides on various topics relating to sustainability (on-going); and
- Roseland Redevelopment Project: A project to turn the Roseland Shopping Center located in Sebastopol Road (to Dutton Avenue) into a three-story building with low-income housing on the third floor, offices in the second floor, and businesses on the first floor, and to include in this urban development a multicultural center and a plaza with a kiosk and gardens (on-going).

The Hutchins Institute invites the submission of proposals to promote activities that are in keeping with its mission. Anyone interested in participating in any of the listed current activities or wishing to propose new projects should contact the Director.

Institute for Community Planning Assistance

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Director

Thomas Jacobson
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The Institute for Community Planning Assistance is a nonprofit research and community service center sponsored by the Department of Environmental Studies and Planning at Sonoma State University. ICPA was established in 1984 to meet the expressed needs of public agencies in the University service area, which sought affordable, often labor-intensive, planning studies, community surveys, public outreach efforts, and other projects. ICPA also offers training programs to local governments on a variety of planning and planning law topics. ICPA utilizes SSU faculty and students to staff these community projects.

ICPA's primary purposes are to:

- Engage in community service by making services available to local agencies;
- Provide a mechanism for faculty and student research in the areas of community and environmental planning;
- Further the education and professional development of Environmental Studies and Planning students by complementing their classroom and internship experiences; and
- Provide financial assistance in the form of wages to student assistants, who are hired on an as-needed basis to fill various research and support roles.

Migrant Education Advisor Program

Nichols 241
(707) 664-2748

Director

Giselle Perry
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An urgent need exists for role models with knowledge of challenges encountered by migrant students and for advocates sensitive to their social and academic needs. Research highlights three critical areas of need:

1. Lack of sufficient school counseling services, particularly ethnically and linguistically diverse counselors;
2. High state and national high school dropout rates among migrant students; and
3. Disproportionately low numbers of migrant students enrolling in four year colleges.

The Migrant Education Advisor Program (MEAP) is a California State University collaborative project responding to these needs.

MEAP Goals:

- Promote bilingual (bicultural) college undergraduates and Counseling M.A. program graduate students as role models and future school counselors and educators, offering paid work experience and training as paraprofessional school advisors;
- Provide supplemental academic advising for migrant/EL and at-risk students to ensure high school graduation and attainment of skills for lifelong success and pursuit of postsecondary education or vocational training;
- Provide career guidance so that migrant/EL and at-risk students develop career and educational goals; and
- Support social, emotional, and academic growth of students served through fostering of self-esteem, cultural pride, and leadership development.

North Bay International Studies Project

Rachel Carson Hall 10A
(707) 664-2409
Fax: (707) 664-2053

Director

Miriam Hutchins
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The North Bay International Studies Project (NBISP) is one of the grant-funded, statewide subject-matter projects that provide pedagogical and curriculum resources in History/Social Science and International Studies to the University and K-12 educational community. The Project offers workshops, seminars, lectures, and summer institutes aligned with the California State Standards for history/social science, including content programs in international studies, world and American history, teaching methodologies, and leadership development. All teachers participating in NBISP programs examine what constitutes best classroom practice in history/social science and the multifaceted roles in which teachers are engaged as facilitators of learning, researchers, and professionals. NBISP programs are also open to student teachers.

Project Censored

Stevenson 2087
(707) 664-2500
Fax: (707) 664-3920
www.projectcensored.org

Director

Peter Phillips

Founded by Carl Jensen in 1976, Project Censored is a media research program working in cooperation with the Media Freedom Foundation, a 501-c-3 off-campus organization. Project Censored's principle objective is training of SSU students in media research and First Amendment issues and the advocacy for, and protection of, free press rights in the United States. Project Censored has trained over 1,500 students in investigative research in the past three decades.

Through a partnership of faculty, students, and the community, Project Censored conducts research on important national news stories that are underreported, ignored, misrepresented, or censored by the US corporate media. Each year, Project Censored publishes a ranking of the top 25 most censored nationally important news stories in the yearbook, *Censored: Media Democracy in Action*, which is released in September. Recent Censored books have been published in Spanish, Italian, and Arabic.

The Project works in cooperation with SSU academic classes, Sociology of Media, and Sociology of Censorship, where students earn credit for their research and participate in writing the annual yearbook. Additionally, Project Censored sponsors and supervises over 60 student interns a year who do in-depth investigative research, sponsor campus events and speakers, and organize an annual national Media Accountability Conference. Students also

participate in writing the Project Censored quarterly newsletter (circulation 9,000) and assist with maintaining the Project Censored website www.projectcensored.org, which receives over a million views a month from all over the world.

Project Censored is administered through the SSU School of Social Science and the Sociology Department and works in cooperation with financial support from the SSU Instructionally Related Activity Fund and the Media Freedom Foundation Inc.

Sonoma Film Institute

Ives Hall 63
(707) 664-2606

Director

Eleanor Nichols

The Sonoma Film Institute brings to the University a broad variety of films – from silent film to the avant-garde, from contemporary American film to films from the Third World – designed to expand audience awareness of film. Sponsoring appearances of filmmakers and integrating screenings with Sonoma State University's various film studies courses, the Sonoma Film Institute is a vital and enriching program that provides its audiences with a unique viewing experience.

Sonoma State American Language Institute

Stevenson 1038
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www.sonoma.edu/exed/ssali/

Director

Helen Kallenbach
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A program of Extended Education, Sonoma State American Language Institute (SSALI) provides intensive language instruction to students, professionals, and others who need to learn English quickly to meet academic, job-related, and social needs.

Since 1979, SSALI has been providing challenging classes taught in a supportive and family-like environment. In addition to serving the needs of foreign students on F-1 visas, the SSALI program is ideal for international employees, trainees, and their spouses and adult children on B1, J1, H1B, or H4 visas, as well as for residents. Most students can study up to 24 hours per week in grammar, composition, reading, and oral communication as well as elective courses such as TOEFL preparation, American culture, business, pronunciation, conversation, and vocabulary. SSALI students enjoy a variety of extracurricular activities, including holiday celebrations, sporting competitions, and excursions to nearby places of cultural and social interest.

Short-term contracts are also available by special arrangement.

For complete details on the SSALI program, contact the Institute or access its webpage.

Sonoma State University Wine Business Program

Stevenson 2027

(707) 664-2260

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www.sonoma.edu/winebiz

Director

Linda Nowak

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Created through a partnership between the University and the wine industry, Sonoma State's Wine Business Program is the only University program in the United States to focus exclusively on the business dynamic within the wine industry. While other universities have programs that emphasize grape growing and wine making, SSU's program offers a specialized undergraduate and graduate curriculum concerned with the business challenges currently facing the wine industry. For the wine industry professional, the University offers its professional development courses. These classes are designed specifically to improve the range of skills for those already employed within the wine industry.