MUSIC

DEPARTMENT OFFICE

Green Music Center 2040 (707) 664-2324

http://www.sonoma.edu/music/majors-programs/

DEPARTMENT CHAIR

Brian S. Wilson

ADMINISTRATIVE COORDINATOR

Brooke Tester

Faculty

Brass and Percussion

Dave Scott, Trumpet
Ruth Wilson, Horn
Anthony Collins, Trombone and Low Brass
Jennifer Wilsey, Timpani, Percussion

Jazz

Doug Leibinger, Program Director Myles Ellis, Vibes Dave Scott, Trumpet Kasey Knudsen, Saxophone Cliff Hugo, Bass George Marsh, Drum Set Randy Vincent, Guitar

Keyboard

Marilyn Thompson, Organ, Piano, Chamber Music, Classical Instrumental Repertoire Ken Cook Jazz Piano Richard Riccardi, Staff Accompanist Yvonne Wormer, Staff Accompanist

Music Education

Andy Collinsworth, Program Director, Instrumental Conducting and Methods

Jenny Bent, Choral Conducting, Elementary Methods

Lynne Morrow, Vocal Pedagogy

Roy Zajac, Woodwind Pedagogy

Dave Len Scott, Brass Pedagogy

String Pedagogy

Julia Harrell, Percussion Pedagogy Eric Cabalo, Guitar Pedagogy

Alexander Kahn, Conducting

Musicology And Ethnomusicology

Alexander Kahn, Freshman Learning Community
John Palmer, Musicology
Dave Len Scott, American Music History, and Jazz History

Performing Ensembles - Vocal

Lynne Morrow, Opera and Music Theatre Jenny Bent, Symphonic Chorus, Chamber Singers

Performing Ensembles - Instrumental

Andy Collinsworth, Symphonic and Concert Band Doug Leibinger, Jazz Orchestra and Jazz Ensembles Marilyn Thompson, Chamber Music Kendrick Freeman, Latin Jazz Band Ruth Wilson, Brass Ensemble Jennifer Wilsey, Percussion Ensemble Eric Cabalo, Guitar Ensemble Alexander Kahn, Symphony Orchestra

Strings

Joe Edelberg and Kathy Marshall, Violin, Viola Jill Brindel, Cello Eric Cabalo, Classical Guitar Dan Levitan, Harp

Theory/Composition and Musicianship

Brian Wilson, Theory, Analysis and Composition William Johnson (Emeritus), Composition John Palmer and Jenny Bent, Ear Training Doug Leibinger, Jazz Theory and Arranging Marcia Bauman, Composition Alexander Kahn, Orchestration

Voice

Lynne Morrow, Mezzo Soprano, Diction Jane Hammett, Soprano Zachary Gordin, Baritone Rhoslyn Jones, Soprano John Dykers, Tenor

Woodwinds

Kathleen Reynolds, Flute Laura Reynolds, Oboe Roy Zajac, Clarinet Rufus Olivier, Bassoon Andy Collinsworth, Saxophone

Ensemble in Residence

Faculty Jazz Ensemble
Doug Leibinger and George Marsh, Directors
Sonoma Musica Viva
Brian S. Wilson, Director
Navarro Chamber Players
Victor Romasevich, Violin
Jill Rachuy Brindel, Cello
Marilyn Thompson, Piano and Director

Programs Offered

Bachelor of Music

Performance Concentration

Jazz Studies Concentration

Music Education Concentration

Bachelor of Arts: Liberal Arts Concentration

Minor in Music

Liberal Arts Concentration

Jazz Studies Concentration

World Music (Ethnomusicology) Concentration

Teaching Credential Preparation in Music

Certificate in Audio and Recording Production

A commitment to active involvement stands at the heart of the music curriculum. Students are involved in many ways—as listeners, performers, composers, critics, or historians. Intelligent and lively participation informs every facet of the department's various degree programs.

The core curriculum for music majors provides a thorough foundation in such essential skills as keyboard facility, theoretical understanding, aural perception, and analysis of a wide range of music literature. All majors gain experience with both the intuitive and the intellectual processes of the art. The curriculum is designed to place the specialized study of music in the setting of a liberal arts education and to serve as a firm basis for careers in a wide variety of professions in music and those related to music.

The liberal arts music concentration provides a broad basis from which a student may pursue graduate studies or a variety of careers. Three concentrations exist within the bachelor of music. The jazz studies concentration trains the student in the techniques and practices of contemporary jazz styles. The Performance concentration is intended for those having a special interest and promise in the following areas:

- Vocal/Choral Performance
- Instrumental Performance
- Opera/Music Theatre

The bachelor of music education prepares students to enter the teaching credential program in the School of Education.

All students are expected to consult with a music advisor prior to registering each semester; students in the Performance concentration should consult an advisor to plan appropriate electives for the specific area of study selected. Any student planning to do graduate work in music should consult a music advisor in time to plan a program that will support the intended graduate specialty. Students planning careers in business or media should consider minors in communications studies or business administration. The Music Department is a fully accredited member of the National Association of Schools of Music.

Audition and Proficiency Expectations for Entering and Transfer Students

In order to be accepted as a music major, one must be admitted to the University AND must also successfully complete a Music Department audition.

Auditions

The Department of Music requires all prospective music majors to complete an audition on their major instrument/voice. Students living more than 250 miles from campus may send recorded auditions (CD or DVD). To schedule an audition, use the Audition Request Form found on the department website (also available in the department office).

All auditions, live or recorded, shall include two pieces in contrasting styles that can be performed within the 10-minute limit that demonstrate accurate rhythms, pitch control, and interpretive awareness. Accompaniment is not necessary.

Additional Requirements

Instrumentalists shall prepare two major scales and one minor scale in all three forms - natural, harmonic, and melodic.

Jazz students shall prepare two contrasting tunes; Aebersold-type play-along accompaniments are acceptable. Jazz drummers must demonstrate various styles, including medium and up tempo swing, jazz, waltz and 3-4 different Latin and/or contemporary rhythms. They may submit a tape of a band in which they are featured. Music education students shall write a one-paragraph statement on why they wish to teach.

Music theatre students are encouraged to submit a DVD of themselves performing (singing and acting) in a musical.

Students may include more than one instrument/voice or musical style on their audition.

Please use the Audition Request Form to schedule auditions. Send recorded auditions along with a cover letter to:

Music Department (Audition Materials) Sonoma State University 1801 E. Cotati Ave. Rohnert Park, CA 94928

Scholarships

All auditionees are automatically considered for a variety of Music Department Scholarships. Scholarship audition information and application can be found on the department website. Students living more than 250 miles from campus may send recorded auditions (CD or DVD).

Fill out the scholarship application and send all required materials to:

Music Department Scholarship Committee Sonoma State University 1801 E. Cotati Avenue Rohnert Park. CA 94928

Proficiency Expectations

Basic keyboard skills and the ability to read standard musical notation are prerequisites to the music major curriculum. All entering and transfer students will be given placement examinations in piano, music theory, and aural skills (sight-singing and dictation) during orientation. Students with inadequate preparation in keyboard will be expected to take MUS 109 Intensive Keyboard Lab I. Students without background in any of these areas will also be expected to take MUS 106 Fundamentals.

Jazz studies majors, whether continuing or transfer students, must complete MUS 420, Ear Training IV; MUS 312, Jazz Harmony and Arranging II; MUS 389, Jazz Improvisation III; MUS 489, Jazz Improvisation IV; MUS 392, Jazz Piano II; and MUS 412, Jazz Composition in residence.

Basic keyboard proficiency is a prerequisite to enrollment in MUS 110 Theory I Diatonicism. MUS 320 and 309A/B (or 392) are prerequisite to enrollment in certain upper-division music courses.

Lower-Division Program

All Freshman students are required to enroll in MUS 160A/B, the Freshman Learning Community. The core of the lower-division program for music majors is a sequence of courses in musicianship, theory, and music literature. This sequence is a comprehensive approach to ear training in its broadest sense. It includes sight-singing, dictation, counterpoint, harmony, and historic and stylistic considerations as they relate to the development of aural and written skills. Materials and solfège techniques from a variety of musical styles are used. Lower-division students enroll in 300-level music ensembles.

Upper-Division Program

The upper-division program is designed to integrate studies of theory, musicianship, keyboard and aural skills, music history and analysis. Students who wish to specialize in jazz, music education, or performance music will be required to take classes that develop skills specific to these areas. MUS 310, Theory IV must be taken in residence.

Capstone Experience

Liberal arts music majors and students in jazz studies are required to complete a senior project. The senior project, MUS 490, may take the form of directed research leading to a lecture-demonstration, a recital, an extended composition, a student instructed course, the preparation of a performing edition, or another project of substantial effort. Students enrolled in the performance music concentration and in music education must present a senior recital, MUS 491. Performance majors must also complete a junior recital.

Performance Ensemble Requirement

Ensemble/Performance requirements for all students in applied, liberal arts, jazz studies and music education

The Music Department regards continuous experience in active music-making to be an essential part of college music study. To provide this experience, the department offers a wide range of ensembles both vocal and instrumental.

All music majors (applied, jazz studies, liberal arts, and music education) must declare a *major performance medium* (instrument or voice) upon entering their program of study.

Every music major is required to be in at least one *major performing ensemble* during each semester of residence in which he or she plays his or her declared performance medium (instrument or voice).

Students may substitute a minor ensemble for a major ensemble no more than twice.

Additional Ensemble for music students in all majors and concentrations.

Vocalists must participate in an instrumental ensemble (Brass Ensemble, Chamber Music, Concert Band, Percussion Ensemble, Rock Collegium, Symphonic Wind Ensemble, Concert Jazz Ensembles, Latin Jazz Ensemble, Jazz Orchestra) at least one semester.

Instrumentalists must participate in choral ensemble (symphonic Chorus, Chamber Singers) at least one semester.

Specific ensemble requirements for students in the B.M. in Performance concentration and B.A. Liberal Arts Music degrees.

The major ensembles for vocalists in performance and liberal arts (at least half of these must be in a choral ensemble) are the following:

Symphonic Chorus

Chamber Singers

Musical Theatre Production

Musical Theatre Scenes Workshop

The major ensembles for strings, woodwind, brass, and percussion in performance and liberal arts are the following:

Symphony Orchestra (required for string majors)

Concert Band

Symphonic Wind Ensemble

Jazz Orchestra

Guitar Ensemble (guitar majors only)

The major ensembles for pianists will be determined in consultation with the department chair and the area coordinator and must include at least four semesters of:

Chamber Music Ensembles

In semesters where students' production/performance are completed prior to mid-semester, they are required to participate in one of the major ensembles above.

The Minor Ensembles for vocalists are:

Chamber Music

Rock Collegium

Concert Jazz Ensembles

Latin Jazz Ensemble

Jazz Orchestra

Instrumental Performance majors are required to enroll in a minor

ensembles for at least two semesters on their declared major instrument. The Minor Ensembles for instrumentalists in the Performance concentration are:

Brass Ensemble

Chamber Music

Percussion Ensemble

Rock Collegium

Concert Jazz Ensembles

Latin Jazz Ensemble

Jazz Orchestra

B.A. Liberal Arts Music majors are highly encouraged to also include minor ensembles in their course of study.

Specific ensemble requirements for students in the B.M. in Jazz Studies concentration

The major ensembles for students in the jazz studies concentration

Concert Jazz Ensembles

Latin Jazz Ensemble

Jazz Orchestra (at least one semester)

In addition, students in the jazz studies concentration must participate at least one semester in a classical instrumental ensemble: Brass Ensemble, Chamber Music, Concert Band, Guitar Ensemble, Percussion Ensemble, or Symphonic Wind Ensemble.

Specific ensemble requirements for students majoring in the B.M. in Music Education concentration

The major ensembles for vocal students in music education are:

Symphonic Chorus

Chamber Singers

The major ensembles for strings, woodwind, brass and percussion students majoring in music education are:

Symphony Orchestra (required for string majors)

Concert Band

Symphonic Wind Ensemble

Jazz Orchestra

Guitar Ensemble (guitar majors only)

The major ensembles for pianists will be determined in consultation with the department chair and the area coordinator and must include at least four semesters of:

Chamber Music Ensembles

In addition, instrumentalists majoring in music education must participate at least one semester in a jazz ensemble (Concert Jazz Ensembles Latin Jazz Ensemble Jazz Orchestra).

Vocalists majoring in music education must participate at least one semester in either Music Theatre Production or Music Theatre Scenes.

Music Use Fee and Instrument Checkout

A nonrefundable fee of \$25 per semester is charged for use of Music Department facilities and equipment. In addition, a \$20 refundable deposit is charged for checking out a departmental instrument.

Private Instruction

The department funds 60-minute lessons for B.M. students and 30-minute lessons for B.A. music students. Additional lesson time must be paid for by the student. Rates for private lessons are competitive.

All music majors will take *studio instruction* in their performing medium. It is department policy that music majors are required to study their major performance medium (instrument or voice) with an SSU faculty member or an approved instructor.

Repertoire Classes and Forums

All music majors must be enrolled in a music repertoire or forum class each semester in residence, according to their concentration.

Classical Instrumental Repertoire Class (for classical instrumentalists)

Vocal Repertoire Class (for vocalists)

Jazz Forum (for jazz students)

Composers Forum (for student composers)

Juries

Each semester, enrolled music majors perform a jury before the assembled Music Department faculty members. Juries typically take place during the last week of classes and are intended to monitor a student's applied progress. Some of the repertoire is from a list of standard, graded works, compiled by the applied faculty. Adjudicators assess among other things, the performers' musicality, technique, interpretation, and professionalism; expectations will be based on each student's level in the program. Students are responsible for signing up for jury times and arranging accompanists as necessary. Students in the Bachelor of Music degree program must receive a jury score of 75% or better in order to pass. Students in the Bachelor of Arts degree program must receive a jury score of 65% or better in order to pass.

Probation

Students who fall below jury performance level expectations (below 75% for B.M.; below 65% for B.A.) will be placed on Probationary status the following semester. Students on probation may, at the discretion of the faculty, be ineligible for state-supported lessons and will be required to remediate deficiencies at their own expense. At the end of the probation semester, the student must sign up for a jury and successfully pass all deficient material.

Continuation Jury

If at the end of the sophomore year two or more consecutive juries have not been passed the student can be dismissed or reassigned from the music major degree program. Bachelor of Music students can become Bachelor of Arts students, Bachelor of Arts students can become Music Minors.

Bachelor of Music Performance Concentration

(See pages 207-209 for sample four-year programs.)

Degree Requirements	Units	
General education (50 units, 12 in major)	38	
Major requirements	74	
Preparatory and/or general electives	8	
Total units needed for graduation	120	

Requirements for the Major

The Performance concentration is intended for students who show special aptitude for careers as performers. It is expected that a student graduating in Performance will have reached a level of at least semiprofessional competence.

Lower-division students are admitted to the performance concentration on the basis of audition. Admission to the upper-division is by a jury. These take place at the end of the sophomore year (or, for transfer students, prior to entering the junior year).

Complete all the following:

Preparatory

Preparatory	
(Credit not applicable toward major; students may challenge by exam)	
MUS 106 Fundamentals of Music Theory	3
MUS 109 Intensive Keyboard Lab I	2
MUS 209 Intensive Keyboard Lab II	2
Theory/Musicianship (20)	
MUS 110 Theory I: Diatonicism	3
MUS 210 Theory II: Chromaticism	3
MUS 310 Theory III: Form and Analysis	3
MUS 410 Theory IV: 20th - Century Techniques	3
MUS 120 Musicianship I	2
MUS 220 Musicianship II	2
MUS 320 Musicianship III	2
MUS 420 Musicianship IV	2
History/Literature (20)	
MUS 150 Survey of U.S. Music or MUS 343 when offered as Jazz History (satisfies GE Area C1)	3
MUS 251 History of Western Music - Ancient World to 1750	3
MUS 252 History of Western Music - 1750 to the Present	3
MUS 300 Seminar (various topics)	3
MUS 350 Survey of World Music or Mus 160 A/B (satisfies GE Area A3 and C3)	8
Applied Skills (7 voice/ 5 instrumental)	
Two of the following four courses: (2 units)	2
MUS 292 Jazz Piano I	
MUS 392 Jazz Piano II	
MUS 309A Keyboard Proficiency Lab	
MUS 309B Keyboard Proficiency Lab	
MUS 315 and 316 Diction (vocalists only)	2
MUS 491 Senior Recital	3

Private instruction (each semester in residence)	8	
Transfer students must take lessons for every semester in residence.		
Music Electives/Additional Ensembles (minimum of 3 units)	3	
Courses will vary according to area(s) of interest - see department advisor.		
Major Ensemble (each semester in residence)		
(See section on performance ensemble requirement.		
Minor Ensemble or Chamber Music (instrumentalists only)	2	
Repertory Class or Forum	8	
Total units in the major	74	

Bachelor of Music Jazz Studies Concentration

(See pages 207-209 for sample four-year programs.)

Degree Requirements	Units
General education (50 units, 12 in major)	38
Major requirements	78
Electives or Preparatory	4-11
Total units needed for graduation	120-127

Requirements for the Major

The jazz studies concentration is designed to furnish the training and background needed for students seeking to work as jazz performers, arrangers, composers, or teachers.

Students planning to pursue careers as jazz performers should take private instruction in their major instrument or in voice as a part of their program. These students normally enroll each semester in at least one music department ensemble appropriate to their area of interest. They should also seek opportunities for performance off - campus in a wide variety of performing environments.

Complete all the following:

Preparatory (credit not applicable toward major; students may challenge by exam)

3 7 7	
MUS 106 Fundamentals of Music Theory	3
MUS 109 Intensive Keyboard Lab I	2
MUS 120 Musicianship	2
MUS 189 Jazz Improvisation I	2
MUS 209 Intensive Keyboard Lab II	2
Theory/Musicianship (15)	
MUS 110 Theory I	3
MUS 212 Jazz Harmony and Arranging I	3
MUS 312 Jazz Harmony and Arranging II	3
MUS 220 Musicianship	2
MUS 320 Musicianship	2
MUS 420 Musicianship	2
History/Literature (20)	
MUS 252 History of Western Music - 1750 to the Present	3
MUS 342 History of Jazz or MUS 343 when offered as Jazz History	3
And two of the following four courses: (6 units)	6
MUS 150 Survey of U.S. Music (satisfies GE Area C1)	3

MUS 350 Survey of World Music or Music 160 A/B (satisfies GE A3 and Area C3)8

MUS 251 History of Western Music - Ancient World to 1750

MUS 300 Seminar (various topics)

3

Applied Skills (16)		History/Literature (17)	
MUS 292 Jazz Piano I	1	MUS 150 Survey of U.S. Music OR	
MUS 289 Jazz Improvisation II	3	MUS 343 when offered as Jazz History	3
MUS 392 Jazz Piano II	1	MUS 251 History of Western Music: Ancient World to 1750	3
MUS 412 Jazz Composition	3	MUS 252 History of Western Music: 1750 to Present	3
MUS 389 Jazz Improvisation III	3	MUS 350 Survey of World Music or Music 160 A/B (GE Area C3)	8
MUS 489 Jazz Improvisation IV	3	Applied Skills - All Music Education Tracks(17)	
MUS 490 Senior Project	2	MUS 189 Jazz Improvisation I	2
Music Floatings / Additional Fraembles (minimum of 2 units)	3	MUS 259 Music Technology & Tools	2
Music Electives/Additional Ensembles (minimum of 3 units)		MUS 400 Music for the Classroom	2
Courses will vary according to area(s) of interest—see department advis	sor.	MUS 401 Conducting Technique	2
Private Instruction (each semester in residence)	8	MUS 115 Vocal Methods	1
Transfer students must take lessons for every semester in residence.	Ū	MUS 118 Guitar Methods	1
manoral statement made take record for every connected in recordence.		MUS 122a Strings Methods I (viola, violin)	1
Jazz Forum (each semester in residence)	8	MUS 123a Woodswinds Methods I (clarinet/saxophone)	1
· · ·		MUS 124a Brass Methods I (trumpet/trombone)	1
Ensembles (each semester in residence)	8	MUS 129 Percussion Methods	1
(See section on performance ensemble requirement.)		MUS 491 Senior Recital	1
Total units in the major	78	And two of the following four piano classes (2 units)	2
Total units in the major	10	MUS 292 Jazz Piano I	
Dechelor of Music Music Education Concentration		MUS 392 Jazz Piano II	
Bachelor of Music, Music Education Concentration		MUS 309A Keyboard Proficiency Lab	
(See pages 207-209 for sample four-year programs.)		MUS 309B Keyboard Proficiency Lab	
Degree Requirements Units			
General education (50 units, 12 in major) 38		Applied Skills - Instrumental Music Education Track (10)	
Major requirements 86		MUS 122b Strings Methods II (cello, bass)	1
Preparatory 0-7		MUS 123b Woodwind Methods II (flute, oboe, bassoon)	1
Total units needed for graduation 124-131		MUS 124b Brass Methods II (horn,tuba)	1
		MUS 314 Orchestration	2
Requirements for the major		MUS 403 Instrumental Conducting	3
The music education concentration is a B.M. program that provi	des	MUS 405 Instrumental Methods and Repertoire	2
the skills necessary for teaching music in public or private scho		Applied Skills - Choral Music Education Track (10)	
California. It is recommended for anyone planning a teaching ca		MUS 315 Diction I	1
in music.		MUS 316 Diction II	1
The program consists of a core of basic music major require-		MUS 313 Choral Arranging	2
ments, plus specialized courses for prospective teachers of voca	al.	MUS 402 Choral Conducting	3
instrumental, and general music in elementary, junior high, and	,	MUS 404 Choral Methods and Repertoire	2
senior high schools.		MUS 448 Choral and Vocal Accompanying	1
-			
Preparatory (credit not applicable toward major; students may challenge by exam)		Private Instruction (each semester in residence)	8
MUS 106 Fundamentals of Music Theory	3	Transfer students must take lessons for every semester in residence.	
MUS 109 Intensive Keyboard Lab I	2	·	0
MUS 209 Intensive Keyboard Lab II	2	Major Ensembles	8
Theory/Musicianship (20)	۷	(see specific ensemble for music education majors) Each semester in residence	
MUS 110 Theory I: Diatonicism	3	Additional ensembles-One Choral/Instrumental/Jazz/Music Theat	or 2
MUS 210 Theory II: Chromaticism	3		51 Z
MUS 310 Theory III: Form and Analysis	3	Repertory Class or Forum	4
MUS 410 Theory IV: 20th Century Techniques	3	Total units in the major	86
MUS 120 Ear Training I	2	Tooching Oredontial Properties in March	
MUS 220 Ear Training II	2	Teaching Credential Preparation in Music	
MUC 220 For Training III	-	The music education curriculum stated above meets the State of	of CA

2

MUS 320 Ear Training III

MUS 420 Ear Training IV

The music education curriculum stated above meets the State of CA

subject matter competency requirements in music.

In order to acquire the music teaching credential, the student must complete this concentration, and a two-semester program in the School of Education. The music education advisor will guide the student through the program.

Six units of prerequisites are needed to enter the credential program: EDUC 417, EDSS 418. These qualify as upper division G.E. units.

Bachelor of Arts Liberal Arts Music Concentration

(See pages 207-209 for sample four-year programs.)

Degree Requirements	Units
General education (50 units, 12 in major)	38
Major requirements	75
Preparatory and/or Electives	7
Total units needed for graduation	120

Requirements for the Major

The courses listed below constitute the liberal arts concentration in music. A student satisfactorily completing these courses, along with other University requirements, will earn a B.A. with a major in music. All students are encouraged to consult an advisor about arranging individually tailored programs of study.

Complete all the following:

Preparatory (credit not applicable toward major; students may challenge by exam)

MUS 106 Fundamentals of Music Theory	3
•	
MUS 109 Intensive Keyboard Lab I	2
MUS 209 Intensive Keyboard Lab II	2
Theory/Musicianship (20)	
MUS 110 Theory I: Diatonicism	3
MUS 210 Theory II: Chromaticism	3
MUS 310 Theory III: Form and Analysis	3
MUS 410 Theory IV: 20th Century Techniques	3
MUS 120 Musicianship	2
MUS 220 Musicianship	2
MUS 320 Musicianship	2
MUS 420 Musicianship	2
History/Literature (20)	
MUS 150 Survey of U.S. Music or MUS 343 when offered as Jazz History	
(GE Area C1)	3
MUS 251 History of Western Music - Ancient World to 1750	3
MUS 252 History of Western Music - 1750 to the Present	3
MUS 300 Seminar (various topics)	3
MUS 350 Survey of World Music or Mus160 A/B (GE Area A3 and C3)	8
Applied Skills (4)	

MUS 309B Keyboard Proficiency Lab	
MUS 490 Senior Project	2
Private Instruction (each semester in residence)	8
Transfer students must take lessons for every semester in residence.	
Music Electives (minimum of 4 units)	7
Courses will vary according to area(s) of interest—see department advisor.	
Ensembles (each semester in residence)	8
See section on performance ensemble requirement.	
Repertory Class or Forum	8
Total units in the major	75

Minors in Music

The Music Department offers two minors—the liberal arts music minor, jazz studies music minor. Students contemplating a minor in music should consult the Music Department for advising early in their academic careers. At least 6 units of the minor must be completed at Sonoma State University.

Liberal Arts Concentration

Complete all the following:

MUS 289 Jazz Improvisation II

MUS 389 Jazz Improvisation III

MUS 292 Jazz Piano I

Performing Ensemble

2

Complete an the following.	
MUS 105 Music Theory for Non-Majors	
or MUS 106 Fundamentals of Music Theory	3
MUS 110 Theory I: Diatonicism	3
MUS 120 Musicianship	2
Ensemble courses	4
Elective in music	2
Upper-division lecture course (MUS 343, 344, 350)	3-5
And one of the following courses: (3 units)	3
MUS 150 Survey of U.S. Music	3
MUS 160	4
MUS 250 Survey of European Music	3
MUS 251 Ancient World to 1750	3
MUS 252	3
Total units in the minor	20-22
Jazz Studies Concentration	
Complete all the following:	
MUS 110 Theory I: Diatonicism	3
MUS 120 Musicianship	2
MUS 212 Jazz Harmony and Arranging I	3

MUS 342 History of Jazz or MUS 343 when offered as Jazz History

MUS 292 Jazz Piano I MUS 392 Jazz Piano II

Two of the following four courses: (2 units)

MUS 309A Keyboard Proficiency Lab

Total units in the minor

3

3

3

2

20

Sample Four-Year Program for Bachelor of Music Performance Concentration

FRESHMAN YEAR: 30 Units

Fall Semester (16 Units) Spring Semester (14 Units) ENGL 101 (GE area A2) (4) PHIL 101 (GE area A3) (4) GE Mathematics (GE area B4) (3) MUS 110 (3) MUS 106 (3) MUS 120 (2) MUS 109 (2) MUS 209 (2) Music Elective (1) Private Instruction (1) Major Performing Ensemble (1) Major Performing Ensemble (1) Private Instruction (1) Repertory Class (1)

Repertory Class (1)

SOPHOMORE YEAR: 30 Units

Fall Semester (15 Units)	Spring Semester (15 Units)
GE (area D3) (3)	GE (area D2) (3)
MUS 210 (3)	MUS 310 (3)
MUS 220 (2)	MUS 320 (2)
MUS 251 (3)	MUS 252 (3)
MUS 309A (1)	MUS 309B (1)
Major Performing Ensemble (1)	Major Performing Ensemble (1)
Private Instruction (1)	Private Instruction (1)
Repertory Class (1)	Repertory Class (1)

JUNIOR YEAR: 30 Units

Fall Semester (17 Units)	Spring Semester (13 Units)
GE (area E) (3)	GE (area D1) (3)
GE (area D4) (3)	GE (area B1) (3)
MUS 150 (GE area C1) (3)	MUS 300 (3)
MUS 410 (3)	Major Performing Ensemble (1)
MUS 420 (2)	Private Instruction (1)
Major Performing Ensemble (1)	Repertory Class (1)
Private Instruction (1)	Diction or Minor Ensemble (1)
D 1 01 (4)	

Repertory Class (1)

SENIOR YEAR: 30 Units

Fall Semester (15 Units)	Spring Semester (15 Units)
GE (area B2) (3)	GE (area B3) (3)
GE (area D5) (3)	GE (area C2) (4)
Major Performing Ensemble (1)	MUS 491 (3)
Private Instruction (1)	Major Performing Ensemble (1)
MUS 350 (area C3) (4)	Private Instruction (1)
Repertory Class (1)	Repertory Class (1)
Music Electives (2)	Music Elective (1)
	Diction or Minor Ensemble (1)

TOTAL UNITS: 120

Sample Four-Year Program for Bachelor of Music Jazz Studies Concentration

FRESHMAN YEAR: 32 Units

Fall Semester (16 Units)	Spring Semester (16 Units)
ENGL 101 (GE area A2) (4)	PHIL 101 (GE area A3) (4)
Major Performing Ensemble (1)	Private Instruction (1)
MUS 109 (2)	MUS 389 (3)
MUS 342 (3)	MUS 209 (2)
Music Elective (1)	Major Performing Ensemble (1)
Private Instruction (1)	Music 120 (2)
Music 106 (3)	Music 189 (2)
Jazz Forum (1)	Jazz Forum (1)

SOPHOMORE YEAR: 32 Units

Fall Semester (15 Units)	Spring Semester (17 Units)
MUS 212 (3)	GE (area D3) (3)
MUS 220 (2)	GE (area C2) (4)
MUS 292 (1)	MUS 320 (2)
Major Performing Ensemble (1)	MUS 392 (1)
MUS 489 (3)	Major Performing Ensemble (1)
Private Instruction (1)	Private Instruction (1)
Jazz Forum (1)	Music Elective (1)
GE Math (GE Area B4) (3)	Jazz Forum (1)
or MUS 110 (3)	MUS 298 (3)

JUNIOR YEAR: 32 Units

Fall Semester (15 Units)	Spring Semester (17 Units)
GE (area E) (3)	GE (area D2) (3)
GE (area D4) (3)	GE (area D1) (3)
MUS 150 (GE area C1) (3)	GE (area B1) (3)
MUS 412 (3)	Major Performing Ensemble (1)
Major Performing Ensemble (1)	Private Instruction (1)
Private Instruction (1)	Music 420 (2)
Jazz Forum (1)	Jazz Forum (1
	MUS 252 (3))

SENIOR YEAR: 28 Units

Fall Semester (14 Units)	Spring Semester (14 Units)
GE (area D5) (3)	GE (area B3) (3)
MUS 350 (GE area C3) (4)	GE (area C3) (3)
Major Performing Ensemble (1)	MUS 490 (2)
Private Instruction (1)	Major Performing Ensemble (1)
Jazz Forum (1)	Private Instruction (1)
Music Elective (1)	Jazz Forum (1)
MUS 312 (3)	GE (area B2) (3)

TOTAL UNITS: 124

Sample Four-Year Program for Bachelor of Music Music Education Concentration Instrumental Track

FRESHMAN YEAR: 34 Units

Fall Semester (16 Units)	Spring Semester (18 Units)
MUS 106 (Preparatory Course) (3)	MUS 209 (Preparatory Course) (2)
MUS 109 (Preparatory Course) (2)	MUS 110 (3)
MUS 160A (GE Area A3 & C3) (4)	MUS 120 (2)
GE Course (Area B4) (4)	MUS 160B (GE Area A3 & C3) (4)
Major Ensemble (1)	Major Ensemble (1)
Private lessons (1)	Private lessons (1)
Repertory Class (1)	Repertory Class (1)

MUS 115 (1) GE Course (Area D3) (3)

SOPHOMORE YEAR: 32 Units

Fall Semester (17 Units)	Spring Semester (15 Units)
MUS 210 (3)	MUS 310 (3)
MUS 220 (2)	MUS 320 (2)
MUS 309A (1)	MUS 309B (1)
MUS 118 (1)	MUS 129 (1)
MUS 122A (1)	MUS 122B (1)
Major Ensemble (1)	Major Ensemble (1)
Private Lessons (1)	Private Lessons (1)
Repertory Class (1)	Repertory Class (1)
MUS 150 (GE Area C1) (3)	GE Course (Area B1) (4)
GE Course (Area A2) (3)	

JUNIOR YEAR: 33 Units

Fall Semester (16 Units)	Spring Semester (17 Units)
MUS 410 (3)	MUS 123B (1)
MUS 420 (2)	MUS 252 (3)
MUS 124A (1)	MUS 400 (2)
MUS 189 (2)	MUS 401 (2)
MUS 251 (3)	Major Ensemble (1)
MUS 259 (2)	Private Lessons (1)
Major Ensemble (1)	GE Course (Area C2) (4)
Private Lessons (1)	GE Course (Area D5) (3)
Additional Ensemble (1)	

SENIOR YEAR: 31 Units

Fall Semester (18 Units)	Spring Semester (13 Units)
MUS 123A (1)	MUS 124B (1)
MUS 314 (2)	MUS 405 Inst Methods/Rep (2)
MUS 403 (3)	Major Ensemble (1)
Major Ensemble (1)	Private Lessons (1)
Private Lessons (1)	MUS 491 Recital (1)
EDUC 417 (GE Area D1) (3)	EDSS 418 (GE Area E) (3)
GE Course (Area B2) (4)	GE Course (Area D2) (3)
GE Course (Area D4) (3)	Additional Ensemble (1

TOTAL UNITS: 120)

Sample Four-Year Program for Bachelor of Arts Music Music Education Concentration Choral Track

FRESHMAN YEAR: 34 Units

I II LOIIMAN I LANGOT ONICO	
Spring Semester (18 Units)	
MUS 209 (Preparatory Course) (2)	
MUS 110 (3)	
MUS 120 (2)	
MUS 1160B (GE Area A3 & C3) (4)	
Major Ensemble (1)	
Private Lessons (1)	
Repertory Class (1)	
MUS 115 (1)	
GE Course (Area D3) (3)	

SOPHOMORE YEAR: 31 Units

Fall Semester (14 Units)	Spring Semester (17 Units)
MUS 210 (3)	MUS 310 (3)
MUS 220 (2)	MUS 320 (2)
MUS 309A (1)	MUS 309B (1)
MUS 118 (1)	MUS 129 (1)
MUS 122A (1)	GE Course (Area B1) (4)
Major Ensemble (1)	Major Ensemble (1)
Private Lessons (1)	Private Lessons (1)
Repertory Class (1)	Repertory Class (1)
GE Course (Area A2) (3)	MUS 150 (GE Area C1) (3)

JUNIOR YEAR: 33 Units

Fall Semester (16 Units)	Spring Semester (17 Units)
MUS 410 (3)	MUS 252 (3)
MUS 420 (2)	MUS 316 (1)
MUS 315 (1)	MUS 400 (2)
MUS 124A (1)	MUS 401 (2)
MUS 189 (2)	Major Ensemble (1)
MUS 259 (2)	Private Lessons (1)
MUS 251 (3)	GE Course (Area D5) (3)
Major Ensemble (1)	GE Course (Area C2) (4)
Private Lessons (1)	

SENIOR YEAR: 32 Units

Fall Semester (17 Units)	Spring Semester (15 Units)
Tun Comocion (Tr Cimio)	opining comments (i.e. cimio)
MUS 123A (1)	MUS 404 Choral Methods/Rep (2)
MUS 313 Choral Arranging (2)	Major Ensemble (1)
MUS 402 (3)	Private Lessons (1)
Major Ensemble (1)	MUS 491 Recital (1)
Private Lessons (1)	EDSS 418 (GE Area E) (3)
EDUC 417 (GE Area D1) (3)	GE Course (Area D2) (3)
GE Course (Area B2) (4)	Additional Ensemble (1)
MUS 448 (1)	GE Course (Area D4) (3)
Additional Ensemble (1)	

TOTAL UNITS: 130

Sample Four-Year Program for Bachelor of Arts Music Liberal Arts Music Concentration

FRESHMAN YEAR: 31 Units

Fall Semester (14 Units)	Spring Semester (17 Units)
ENGL 101 (GE area A2) (4)	PHIL 101 (GE area A3) (4)
MUS 106 (3)	GE MATH (GE area B3) (3)
MUS 109 (2)	MUS 110 (3)
Major Performing Ensemble (1)	MUS 120 (2)
MUS 209 (2)	Major Performing Ensemble (1)
Private Instruction (1)	Private Instruction (1)
Repertory Class (1)	Music 209 (2)
	Repertory Class (1)

SOPHOMORE YEAR: 33 Units

Fall Semester (18 Units)	Spring Semester (15 Units)
GE (area D2) (3)	GE (area D3) (3)
MUS 150 (GE area C1) (3)	MUS 310 (3)
MUS 210 (3)	MUS 320 (2)
MUS 220 (2)	MUS 252 (GE area C1) (3)
MUS 309A (1)	Major Performing Ensemble (1)
Major Performing Ensemble (1)	MUS 309B (1)
MUS 251 (3)	Private Instruction (1)
Private Instruction (1)	Repertory Class (1)

Repertory Class (1)

JUNIOR YEAR: 29 Units

Spring Semester (14 Units)
GE (area D1) (3)
GE (area B1) (3)
MUS 300 (3)
Music Elective (2)
Major Peforming Ensemble (1)
Private Instruction (1)
Repertory Class (1)

SENIOR YEAR: 27 Units

OLINOI ILANI LI ONIO				
Fall Semester (15 Units)	Spring Semester (12 Units)			
GE (Area B2) (3)	GE (area B3) (3)			
GE (area D5) (3)	GE (area C2) (4)			
GE (area E) (3)	MUS 490 (2)			
Major Performing Ensemble (1)	Major Performing Ensemble (1)			
Music Elective (3)	Repertory Class (1)			
Private Instruction (1)	Private Instruction (1)			
Repertory Class (1)				
TOTAL UNITS: 120				