

## Hebrew (HEBR)

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### HEBR 101 ELEMENTARY MODERN HEBREW - FIRST SEMESTER (4)

This course offered as the first semester course in Hebrew Program. As such it addresses appropriate material for the beginning level. The course requires no prior Hebrew background. Students are exposed to spoken Hebrew during each class; they are expected to communicate in Hebrew with one another as well as with the instructor.

### HEBR 102 ELEMENTARY MODERN HEBREW - SECOND SEMESTER (4)

Hebrew for beginners, second level. Elementary oral expression and fundamentals of grammar, cultural readings, and beginning practice in composition. Prerequisite: JWST 101 or equivalent, or instructor permission.

## History (HIST)

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### HIST 150 HISTORY: CREDIT BY EXAMINATION (3)

Challenge Examination - The state code requirement in world or U.S. history may be satisfied by passing the department's challenge examination. (Dates and times are published at the beginning of each semester.) Instructor consent required.

### HIST 201 FOUNDATIONS OF WORLD CIVILIZATION (3)

An introduction to the early, classical, and medieval civilizations that have most influenced the modern world. Developments (from prehistory to 1500 C.E.) include the Eastern traditions of India, China, and Japan; the world of Judaism, Christianity, and Islam; the classical Mediterranean civilizations; tropical Africa; and the medieval and Renaissance cultures of the emerging West. Required of all history majors. Satisfies GE Area D2 (World History and Civilization).

### HIST 202 DEVELOPMENT OF THE MODERN WORLD (3)

An introduction to modern and contemporary history from 1500 C.E. to the present. Course material includes the impact of world expansion on the Americas, Africa and Asia; the growth of nationalism and the national state; industrial, political, and social revolutions worldwide; the wars of the 20th century; and decolonization and the conclusion of the Cold War. Required of all history majors. Satisfies GE Area D2 (World History and Civilization).

### HIST 241 HISTORY OF THE AMERICAS TO INDEPENDENCE (3)

A comparison of the English, Spanish, and Portuguese colonies in America, from the conquest to independence. Topics include: Native Americans, European background, colonial government, religion, economic policies, social relations, slavery, art and literature, independence movements, and nation building. Satisfies GE Area D3.

### HIST 242 HISTORY OF THE AMERICAS SINCE INDEPENDENCE (3)

A comparison of the development of the United States after independence with that of Latin America. Topics include: colonial legacies, political leadership, expansion and conflict, regionalism, economic development, reform and revolution, church and state, race relations, education, and inter-American relations. Satisfies GE Area D3.

### HIST 251 HISTORY OF THE UNITED STATES TO 1877 (3)

A general survey of the major developments in U.S. history from the European discovery and colonization of the Western Hemisphere through Reconstruction. Required of all history majors. Satisfies GE Area D3 (U.S. History), and the state code requirement in history.

### HIST 252 HISTORY OF THE UNITED STATES SINCE 1865 (3)

A general survey of the major developments in U.S. history from the end of Reconstruction to the present day. Satisfies GE Area D3 (U.S. History) and the state code requirement in history.

### HIST 304 HISTORY OF THE ARABS TO 1453 (4)

A study of the Arabic speaking people from the early trading centers of Qataban, Sheba, Petra and Palmyra through the development and spread of Islam to the period of Turkish domination of the Middle East. Particular attention will be devoted to religion, language and literature, and mathematics and science.

### HIST 325 INTRODUCTION TO CALIFORNIA HISTORY (3)

This is an overview of California history from the Pre-Columbian Period through the present. The first covers conflict and cultural exchange between American Indians, Spanish explorers and missionaries, Mexican nationals, and other newcomers from the eastern United States and the globe. The second half focuses on the economic, social, cultural, and political developments in the 20th century California.

### HIST 335 EARLY CHINA TO 1500 (4)

This course is designed to introduce students to the intellectual, political, social, and economic traditions that helped make the 16th century Chinese state the greatest bureaucratic empire in the world. From the great intellectual efflorescence of the "100 School" period to the far-ranging ocean voyages of the eunuch admiral Zheng He, the course will examine a broad spectrum of topics, including folk religion, gender roles, imperial politics, medicine, art, and literature, among others. The relationship between social, economic, and political developments will be emphasized.