

Global Studies (GLBL)

GLBL 300 LOCAL RESPONSES TO GLOBAL ISSUES: CASE STUDIES FROM AROUND THE WORLD (3)

This class examines various ways in which individuals take action to solve global social problems in their own local cultural, political, and economic contexts. Students explore the social structures that create social problems, such as human trafficking and political oppression, and how local people adapt to, and seek to change, those structures. Satisfies GE Area D1 (Individual and Society). Prerequisite: a GE Area D5 course.

GLBL 350A SERVING THE GLOBAL COMMUNITY (1)

Students will read a text, such as Arthur Kleinman's "What Really Matters," and discuss what it means to live in a world that cries out for human involvement and service. All people, both in developed and developing countries, live on the edge of survival, at constant risk of going under (due to disease, economic collapse, societal chaos, or simply the aging process itself). In the class, we will discuss the importance of being of service in the global effort to live a quality existence. And we will read about individuals who have taken it upon themselves to serve humanity in one way or another. A few examples include: Muhammed Yunus, founder of the Grameen Bank; Paul Farmer's work with patients with infectious diseases; Al Gore's commitment to the environment; and Millard Fuller, founder of Habitat for Humanity. Cr/NC only.

GLBL 495 SPECIAL STUDIES (1-4)

Directed individual study. Prerequisite: consent of instructor. May be repeated for credit up to 8 units.

GLBL 496 SENIOR CAPSTONE PRE-SEMINAR (3)

Students develop the methodological skills they need to produce a group research and writing project in the Senior Capstone course. They formulate research questions, conduct literature reviews and evaluate analytical frameworks. Students are also introduced to software and techniques that are specific to the group research and writing process. Fall only. This is a prerequisite for GLBL 498. Cross-lists with GEP 492A.

GLBL 497 CROSS-CULTURAL COMMUNITY SERVICE INTERNSHIP (3)

A three-unit community service internship is required of all students. This is a supervised program of cross-cultural community service work and study for a governmental or non-governmental agency, completed either at home or abroad. A minimum of 135 hours of supervised work is required. Students will keep a daily journal of their experiences, and upon completion will submit 1) a formal letter from their internship supervisor, verifying hours worked and duties performed; and 2) a four-page essay summarizing their experience in rich personal detail. Information about a broad spectrum of internship options is available from the Global Studies coordinator, whose approval is required for all service internship proposals. Cr/NC only.

GLBL 498 CAPSTONE SEMINAR (4)

Students will produce a qualitative social science research project on a globally-relevant issue. Students will form several groups. Each group will conduct a different research project and produce a group-written capstone paper. Spring only. Prerequisite: GLBL 496. Cross-lists with GEP 492B.

Human Development (HD)

HD 318 HUMAN DEVELOPMENT: SEX AND THE LIFE CYCLE (3)

An examination of developmental and evolutionary aspects of human reproductive biology and behavior from fetal through adult stages. Sexual selection and life history perspectives on fetal sex differentiation, gender identity, sex role development, puberty and secondary sexual characteristics, and mate choice. Satisfies GE Area E (The Integrated Person). Prerequisite: Completion of GE Area B2 and open to Human Development with upper division standing, or consent of instructor.

HD 320 CULTURE AND THE LIFE COURSE (4)

This course explores how culture shapes the human experience of the life course. Possible topics include the role of culture in human development (including its impact on interventions designed to facilitate development), the significance of institutions such as the school for processes of socialization, the way that language facilitates processes of human development, and the sociocultural context of developmental disabilities. Topics vary with each offering; may be repeated for credit with consent of program coordinator. Prerequisite: open to upper division Human Development Majors only.

HD 321 HUMAN DEVELOPMENT CORE CONCEPTS (4)

This course offers an introduction to the social scientific theories that influence the study of human development. We consider theorists who examine the influence of political economy, culture, psychology, and biology on the life course. The course emphasizes the close reading, analysis, and discussion of texts representative of major approaches. Prerequisite: open to upper division Human Development Majors only.

HD 322 APPLIED HUMAN DEVELOPMENT (4)

This capstone course considers some of the essential characteristics of what we might refer to as "applied human development." We take up four topics: 1) the politics and ethics of what it means to do applied work; 2) the challenges of applying divergent theoretical perspectives to practical problems; 3) the practical challenges of working on a specific applied project; and 4) the institutional characteristics of some of the career contexts in which human development knowledge gets applied. With these last two topics, we will engage with community partners in ways that help us to understand applied human development work. Prerequisites: enrollment in or completion of HD 450 and either HD 320 or 321; open to Human Development Majors with senior standing only. Course taught in face-to-face and online modes.

HD 325 TOPICS IN HUMAN DEVELOPMENT: CHILDHOOD AND ADOLESCENCE (3-4)

This seminar deals with current topics in the development of humans during childhood and adolescence. Topics vary with each offering. May be repeated for credit if topic differs. Possible topics include: child growth and development; adolescent development; brain and behavioral development; children with special needs; and diversity in early childcare and education. Open to upper-division Human Development majors only.

HD 335 TOPICS IN HUMAN DEVELOPMENT: ADULTHOOD AND LIFESPAN (3-4)

This seminar deals with current topics in the development of humans during adulthood or across the lifespan. Topics vary with each offering. May be repeated for credit if topic differs. Possible topics include: evolution of human life history traits; theories of lifespan development; family dynamics and aging; issues of adulthood and aging; and aging: social and health policy issues. Open to upper-division Human Development majors only.

HD 350 TOPICS IN HUMAN DEVELOPMENT (3-4)

A seminar dealing with current topics in human development. Topics vary with each offering. May be repeated for credit if topic differs. Possible topics include: autism across the lifespan; child, adolescent, and adult development in socio-cultural context; human difference across the lifespan; language and learning; culturally-shaped conceptions of childhood and development; interventions in human development. Open to upper-division Human Development majors only.

HD 365 TOPICS IN HUMAN DEVELOPMENT: GENDER AND SEXUALITY (3-4)

This seminar deals with current topics in gender and sexuality across the lifespan. Topics vary with each offering. May be repeated for credit if topic differs. Possible topics include: sex in adulthood and old age; sex, gender and development; gendered relations; and gender, sexuality and popular culture. Open to upper-division Human Development majors only.

HD 375 TOPICS IN HUMAN DEVELOPMENT: SOCIETY, CULTURE AND LANGUAGE (3-4)

This seminar deals with current topics of human development in social, cultural and linguistic perspectives. Topics vary with each offering. May be repeated for credit if topic differs. Possible topics include: schooling in cultural context; language acquisition; rituals and celebrations; communication disorders in children and adults; language development; sociocultural foundations of human development; and language, society and development. Open to upper-division Human Development majors only.

HD 450 RESEARCH METHODS IN HUMAN DEVELOPMENT (4)

This course introduces students to the task of conducting research on the human life course. After considering what it means to pose an interesting, viable, and ethical research question, the class will provide extensive training in one method central to the study of the cultural character of the life course: semi-structured interviews. Students will develop and carry out a collaborative research project throughout the course of the class. Prerequisite: open to upper division Human Development majors only.

HD 490 SENIOR PROJECT (1)

A senior capstone course devoted to senior projects required of Human Development students. Open to Human Development students only. Prerequisites: admission to the Human Development major, senior standing.

HD 495 SPECIAL STUDIES (1-4)

The Human Development major encourages independent study as preparation and practice for life-long self-directed learning. Students should formulate plans in consultation with a faculty member. Special forms for this purpose are available in the department office. These should be completed and filed during the add/drop period. Prerequisite: upper-division Human Development majors with a minimum 3.0 GPA and consent of instructor. May be repeated for credit up to 8 units.

HD 496 AGENCY INTERNSHIPS (1-4)

Agency Internship to allow students in Human Development to do supervised internships in a variety of educational and social service settings. Prerequisites: upper division Human Development majors and consent of instructor. CR/NC only.

Hebrew (HEBR)

HEBR 101 ELEMENTARY MODERN HEBREW - FIRST SEMESTER (4)

This course offered as the first semester course in Hebrew Program. As such it addresses appropriate material for the beginning level. The course requires no prior Hebrew background. Students are exposed to spoken Hebrew during each class; they are expected to communicate in Hebrew with one another as well as with the instructor.

HEBR 102 ELEMENTARY MODERN HEBREW - SECOND SEMESTER (4)

Hebrew for beginners, second level. Elementary oral expression and fundamentals of grammar, cultural readings, and beginning practice in composition. Prerequisite: JWST 101 or equivalent, or instructor permission.