



Master of Arts in Education Special Education Concentration

Basic Program and Structure

The Master of Arts in Education (M.A.) with a concentration in Special Education provides advanced academic study for persons working with or on behalf of individuals with disabilities. Candidates who possess a valid Preliminary Level I Education Specialist Credential in Mild/Moderate or Moderate/Severe Disabilities may combine their master's degree studies with coursework from their Professional Level II credential program preparation. Candidates from related disciplines may pursue this advanced degree with consent from the Department of Educational Leadership and Special Education. Candidates must apply and be admitted both to the University and to the M.A. program in order to pursue this degree. In an effort to provide flexibility in achieving this degree, candidates may choose from any of the three different M.A. pathways described below.

Master's Core Coursework (9-12 units)

Candidates must take the required core courses depending upon their pathway

- EDUC 570 (3 Units) The Reflective Educator (required for all candidates)
- EDUC 571 (3 Units) Research Paradigms in Education (required for all candidates)
- EDUC 572 (3 Units) Supervised Study for the Cognate Project
- EDUC 573 (3 Units) Supervised Study for the Individualized Examination
- EDUC 598 (3 Units) Developing a Thesis/Project
- EDUC 599 (3 Units) Supervised Research for Thesis/Project

Special Education Program Concentration Coursework (9-12 units)

Candidates must apply 9-12 of these units toward their M.A. degree.

- EDSP 512 (3 units) Advanced Issues in Assessment, Curriculum, & Instruction of Students with Disabilities
- EDSP 513 (3 units) Current and Emerging Research and Practice in Special Education
- EDSP 514 (3 units) Advanced Communication, Collaboration, & Consultation in Special Education
- EDSP 515 (3 units) Advanced Legal Issues in Special Education

Electives (6-18 units)

Candidates have the opportunity to seek breadth or depth in a related area of study through completion of elective courses. Elective coursework may be drawn from other graduate programs in the School of Education or from other departments at Sonoma State University, such as psychology, counseling, kinesiology, or others. These courses are selected with the advice and approval of the candidate's M.A. advisor.

M.A. Pathways in Special Education	Thesis/Project 30 Semester Units	Cognate 36 Semester Units	Individualized Examination 33 Semester Units
Course of Study (max 12 upper division units)	M.A. Core Courses (12 sequential units)	M.A. Core Courses (9 sequential units)	M.A. Core Courses (9 sequential units)
	EDUC 570	EDUC 570	EDUC 570
	EDUC 571	EDUC 571	EDUC 571
	EDUC 598	EDUC 572	EDUC 573
	EDUC 599		
	Special Education Courses (9-12 units)	Special Education Courses (9-12 units)	Special Education Courses (9-12 units)
	EDSP 512	EDSP 512	EDSP 512
	EDSP 513	EDSP 513	EDSP 513
	EDSP 514	EDSP 514	EDSP 514
	EDSP 515	EDSP 515	EDSP 515
Elective Courses (6-9 units)	Elective Courses (15-18 units)	Elective Courses (12-15 units)	



Application for Master of Arts Degree in Education Special Education Concentration

Please type or use black ink in completing this application.

Semester Applying for: Fall 20 _____ Spring 20 _____ Date of Application: _____

Name: _____
First
Last
M.I.

Former name(s): _____

*Social Security Number _____ *Date of Birth _____ Gender: ___Male ___Female

Address _____

City State Zip Code

*E-mail Address _____

Telephone (Home) _____ (Work/Message) _____

Fax _____

**This information must be provided*

Ethnic Identity – Indicate the group(s) with which you most strongly identify

- | | |
|--|--|
| <p>_____ 1. American Indian/Alaskan Native</p> <p>_____ 2. Black Non-Hispanic, including African American</p> <p>_____ 3. Mexican-American, Mexican, Chicano</p> <p>_____ 4. Central American</p> <p>_____ 5. South American</p> <p>_____ 6. Cuban</p> <p>_____ 7. Puerto Rican</p> <p>_____ 8. Other Latino, Spanish-origin, Hispanic</p> <p>_____ 9. Chinese</p> <p>_____ 10. Japanese</p> <p>_____ 11. Korean</p> <p>_____ 12. Asian Indian</p> | <p>_____ 13. Laotian</p> <p>_____ 14. Vietnamese</p> <p>_____ 15. Thai</p> <p>_____ 16. Other Southeast Asian</p> <p>_____ 17. Guamanian</p> <p>_____ 18. Hawaiian</p> <p>_____ 19. Samoan</p> <p>_____ 20. Other Pacific Islander</p> <p>_____ 21. White</p> <p>_____ 22. Filipino</p> <p>_____ 23. Other</p> <p>_____ 24. Decline to State</p> |
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PLEASE PROVIDE ALL THE FOLLOWING INFORMATION REQUESTED.

1. Are you currently enrolled at SSU? Yes _____ No _____
 If yes, date admitted _____
2. Have you ever previously applied for admission or ever been admitted to a credential or M.A. program at Sonoma State University? Yes _____ No _____
 If yes, which program(s) _____
 Admitted? _____
Semester/year
- Completed? _____
Semester/year



3. Which valid California teaching credential(s) do you hold? (List expiration date for each.)

Credential	Expiration Date
_____	_____
_____	_____

4. Did you complete a Preliminary Level I Education Specialist Credential Program?

Yes _____ No _____

If so, where? _____

5. Did you complete a Professional Level I Education Specialist Credential Program?

Yes _____ No _____

If so, where? _____

6. Are you applying to the Professional Level II Education Specialist Credential Program at SSU?

Yes _____ No _____

7. How did you hear about the Special Education MA program? _____

8. List colleges/universities where you earned your B.A./B.S. degree and where you have taken credential and graduate coursework. Please indicate the dates of attendance and degree(s), credential(s) earned if applicable.

College/University	Dates	Credential/Degree
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____

PLEASE INCLUDE ONE SET OF UNOFFICIAL TRANSCRIPTS from each institution listed above.

PLEASE ATTACH A 1-2 PAGE TYPED STATEMENT, which communicates your rationale for pursuing an M.A. in Education Degree with a concentration in special education (all applicants).

PLEASE INCLUDE TWO OFFICIAL LETTERS OF RECOMMENDATION (not more than one year old) if you did not complete a special education credential program at Sonoma State University within the past five years.

DOCUMENTATION of University Admission or Application. Application to be submitted via www.csumentor.edu

Complete this application and return it along with the professional goals/rationale statement and letters of recommendation to:

Sonoma State University
School of Education/Credentials Office
Stevenson Hall 1078
1801 E. Cotati Avenue
Rohnert Park, CA 94928

Signature of applicant

Date