This course demonstrates a simplistic approach in Moodle. I kept it simple in order to introduce the LMS to students and allow me time to assimilate the technology. The page looks good, gets the work of the course done and does not confuse me or the students as we develop skill. My Assignment page has due dates so all are at glance in that screen. The glossary tool in this course maximizes the student collection of specific theories. The glossary is another organizing feature with the added benefit of developing an online culture of participation. Student feedback has been very helpful, they became sophisticated quickly and made suggestions for improvement.

What I like best are the organizing opportunities and the many tools that augment content. I used to think my WebCT course pages were organized but there is no comparison. Connecting to the Library searches specific to a discipline is a service to the student and to me. Next semester in a Community Health class I plan to use add more tools, one that is particularly of interest is - the RSS feed directly to the CDC Weekly Morbidity and Mortality report.

The Pilot Moodle class was terrific and a challenge. Peer faculty and the IT experts were and continue to be of great help. I now know fellow faculty by their technical expertise and willingness to sort out solutions to issues as they appear.

- Sign up for classes and develop mentor relationships.
- Go slow, be patient.
- Keep it simple.