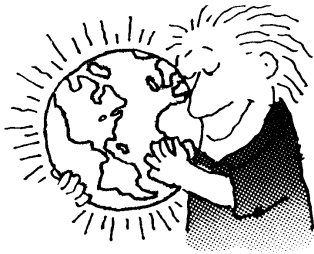


EDUCATION & THE ENVIRONMENT

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This course is designed to provide an introduction to:

- 1) History, Purpose and Paradigms of EE
- 2) Frameworks for Thinking, Learning, Feeling and Teaching
- 3) Self, Site, and Audience Assessment
- 4) Teaching Materials, Methods and Strategies
- 5) The Thrills and Spills of being an environmental educator

Text: The EE Reader — a personal collection of articles from various publications. Available at the College Center Copy Shop. PLEASE bring your reader to each class session. I also highly recommend that you take notes in a journal which you can easily carry with you into the field and use for recording personal reflections throughout the course. An "EE Toolkit" full of songs, activities and handouts will be provided at the last class session. Several recommended books are also available at local bookstores or via the Web. Check out the Resources section of the Reader.

Assessment: Participation: (5%) Full participation in class is expected. This includes attending class, being prepared to discuss assigned readings, and attending the required field trip. Class attendance is especially crucial during the Teach Ins and group presentations.

Exams: Two midterm exams will be given. Exams will address the readings and class sessions. See schedule for dates. (25% and 30% each)

Teach Ins: You will partner with other classmates to present a Project Learning Tree activity as part of a Teach In that will occur on several class dates. In addition to presenting the activity you will turn in a short (2 - 4 pg) write up addressing how your teaching approach relates to fundamental course concepts. You will receive peer feedback on your Teach In activity. (10%)

Group Presentation: 10% individual, 10% group. Early in the semester the class will be arranged into topic groups. As a group you will develop and then present a one-hour environmental education "lesson". The rest of the class will be your students.

Presentation Packet: 10% group. An activities packet and annotated bibliography will be reproduced for all class members and distributed at the last class session. An info sheet on presentations will be provided.